

Environmental
Education
Collaborative

***2022 EEC Art
Contest Winners
Water & Water Justice***



Visual Art Submissions



Kindergarten

Camden Fierro



Kindergarten she/ella

Plastic in the ocean is a big problem. A sea turtle could see a plastic bag and think it was a jellyfish. The turtle would eat the plastic bag thinking it was a yummy jellyfish. The turtles need our help. Don't use plastic bags and keep our oceans clean.





2nd Grade

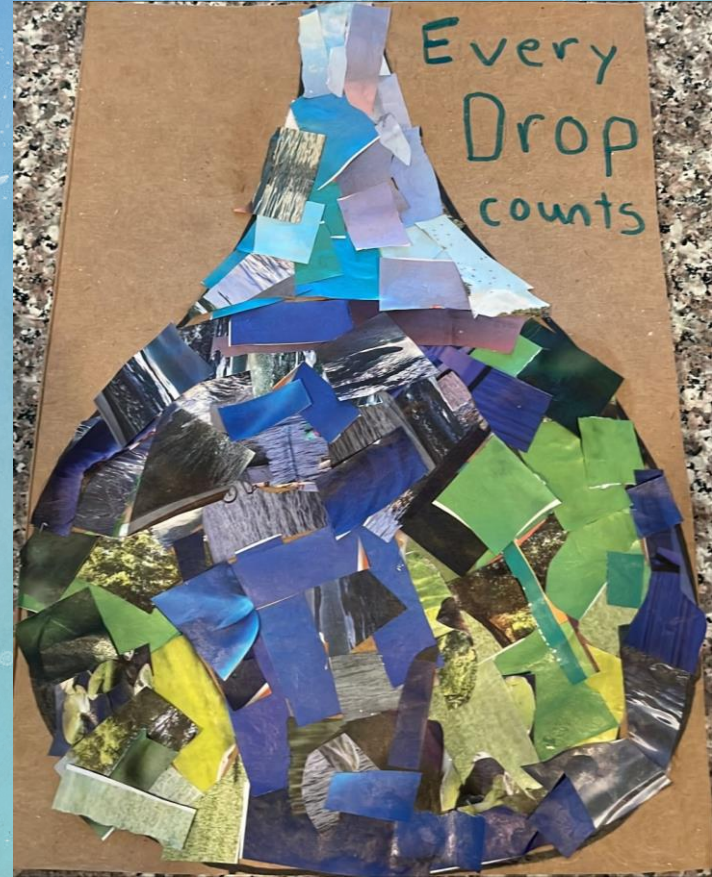
Brewer

Fierro



2nd Grade he/el

Every drop counts. The world is full of water but only a small amount of it is fresh water. All water is connected. The water from a puddle in California can evaporate and be a raindrop falling from a cloud anywhere all over the world. The water cycle keeps going and we need to keep our water clean.





3rd Grade

Grace Vallejo-
Perez



3rd Grade she/ella

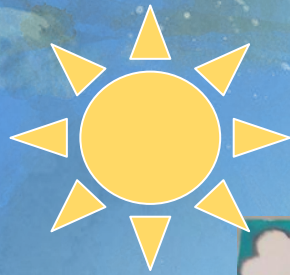
I'm outside giving water to
my horses, we all need water
to live. I give my horses
water on a daily bases and
my horses are what I love.
"Water is love"





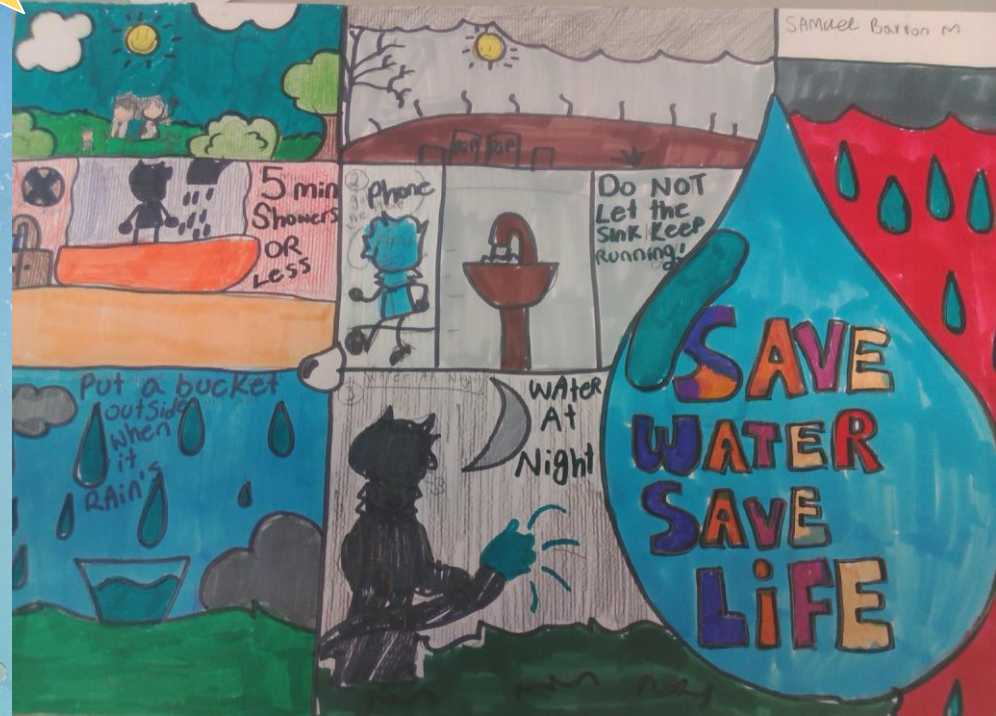
6th Grade

Samuel Barron Marquez



6th Grade, he/him

I know that my poster connects to a water justice theme because on my poster it says "safe water, Safe Life." And it has some pictures that i drew on how to save the very water. That's why i think it is related the the theme of water justice.



Rafael Balmes



6th Grade he/el

I think it will help or explain the theme because people around the world might not have clean water. I made this piece because I felt like kids around the world may not have the luxury to have clean water to play with or drink. I felt like this photo can connect to some kids who have no clean water to drink or bathe in.



Silas Diaz



6th Grade (Silas)

My Poster connects to water and water justice by showing pictures on the left of many ways water is being polluted or being wasted. Then my poster shows water turning into polluted water the more down you read the title showing how it has changed and if people can make it terrible they can reverse the effect of all of this. Then i used colors of the rainbow since rainbows are created by water and how if we don't destroy something it can be beautiful. Then at the last i have a huge water drop to show how it all ties in with water and water justice and around the title are falling items that are most commonly seen in polluted waters.



Exploratory Class Collaboration(NNC)



6th Graders they/elle

Coral reefs are some of the most diverse and valuable ecosystems on Earth. Coral reefs support more species per unit area than any other marine environment, including about 4,000 species of fish so protecting our waters, the ocean is vital to a healthy planet. We wanted to highlight that no matter where you live, what happens to our ocean affects all of us.





7th Grade

Amber

Perez



7th Grade she/ella

My painting shows a sea turtle surrounded by pollution like plastic and other trash we throw away into the water.





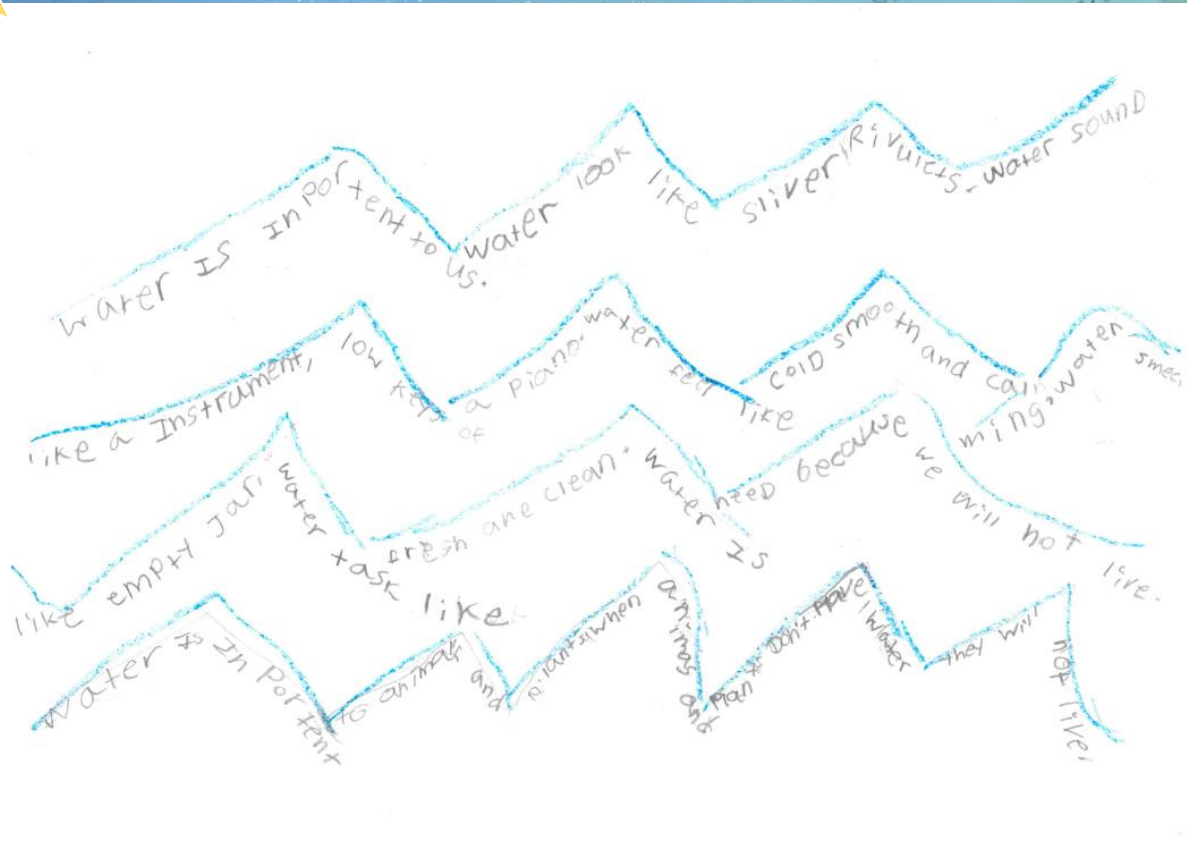
8th Grade

Azalea

Gambino

8th Grade, she/her

She took some time to feel water running out of the faucet, listening to its sounds, thinking about what water meant to her, then wrote those thoughts along the waves.



Group
Collaboration

Visual Art

Anali Vargas & Catalina Tapanya



8th Grade, she/her

This artwork shows a clean and safe water environment. It represents how much everyone and everything needs clean water to be healthy. Not everyone has access to clean water but when they do they have a better chance of being



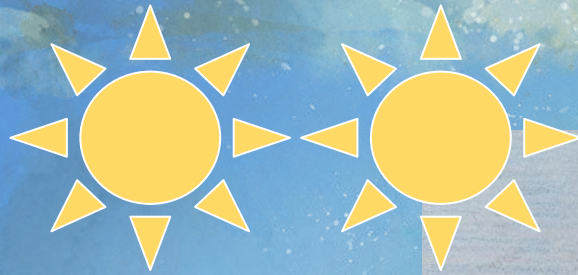


9th Grade

Carolina Loera

9th Grade she/ella

I tried to make my art connect to the theme "Water" and "Water justice" by using a lot of blue colors to represent water's color. I also put 2 quotes involving water justice on my character's shirt and on the bucket carrying water! I made my character carry the bucket of water to show that's she's taking it to those in need and so it also relates to the "Water" theme! I truly believe everyone has the right to clean water, no matter who they are♡



Gavin Avery

9th Grade he/el

My art represents how we polluted the water is and we need to recognize that it is the, "Most Wanted" thing needed to survive.





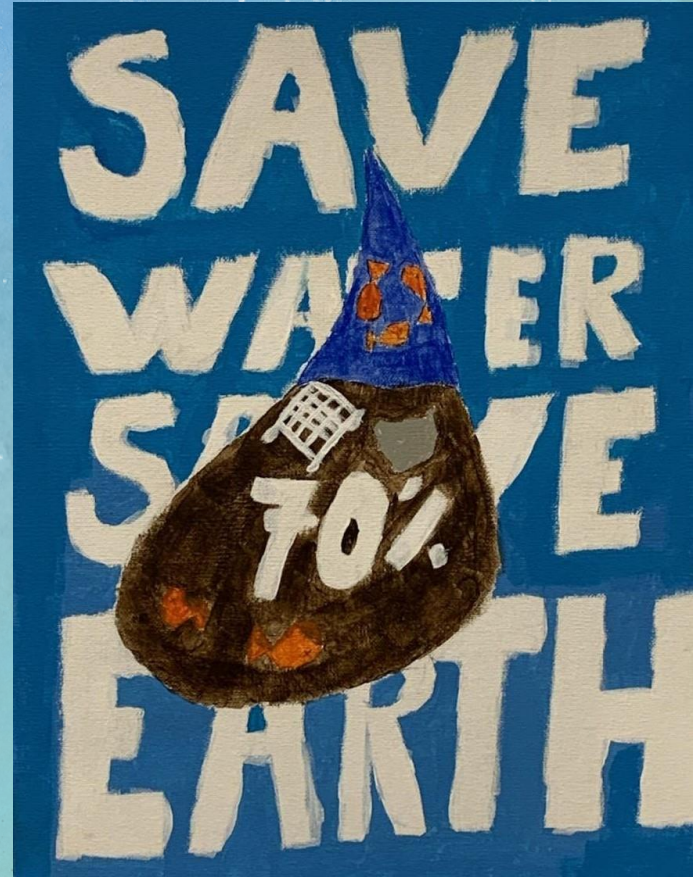
10th Grade

Ivan Matias

10th Grade he/el



My art statistically shows the ocean and how it sends an important message, but at the same time very simple. Water pollution is a serious and important topic to talk about and something needs to be done.





11th Grade

Sydney Young

11th Grade, she/ella

My piece aims to address the crisis of water pollution by plastics across the globe. Marine life are struggling to survive in these new conditions, and they aren't able to adapt easily to an abundance of non-biodegradable materials in their ecosystems. Marine health is vital for our world, and when the ocean suffers, the world suffers. As a society, we truly must "Do Better", and work to protect and rebuild our planet for future generations.



Tyler Salas

11th Grade, he/him

My art connects to the Water Theme because I caught the perfect shot using ground photography method to capture the reflection of nature's beauty above, in the stream below. The beautiful sound of the water flowing down the stream, the sight of precious butterflies and humming birds, and the enjoyment of swinging in nature. All of earth's elements and creations all surrounds you, with each step slowly soaking it in.



Carlos Ayala



11th Grade he/el

MY ART SHOWS HOW MUCH WE NEED TO OPEN OUR EYES AND REALIZE HOW IMPORTANT WATER JUSTICE NEEDS TO BE SEEN. MY ART ALSO SHOWS OUR CRY FOR HELP IN THIS WORLD WE NEED A CHANGE. I HAVE A COUPLE OF OTHER PAINTINGS THAT SHOW WHAT WE HAVE BEFORE IT BECOMES WHAT WE HAD.



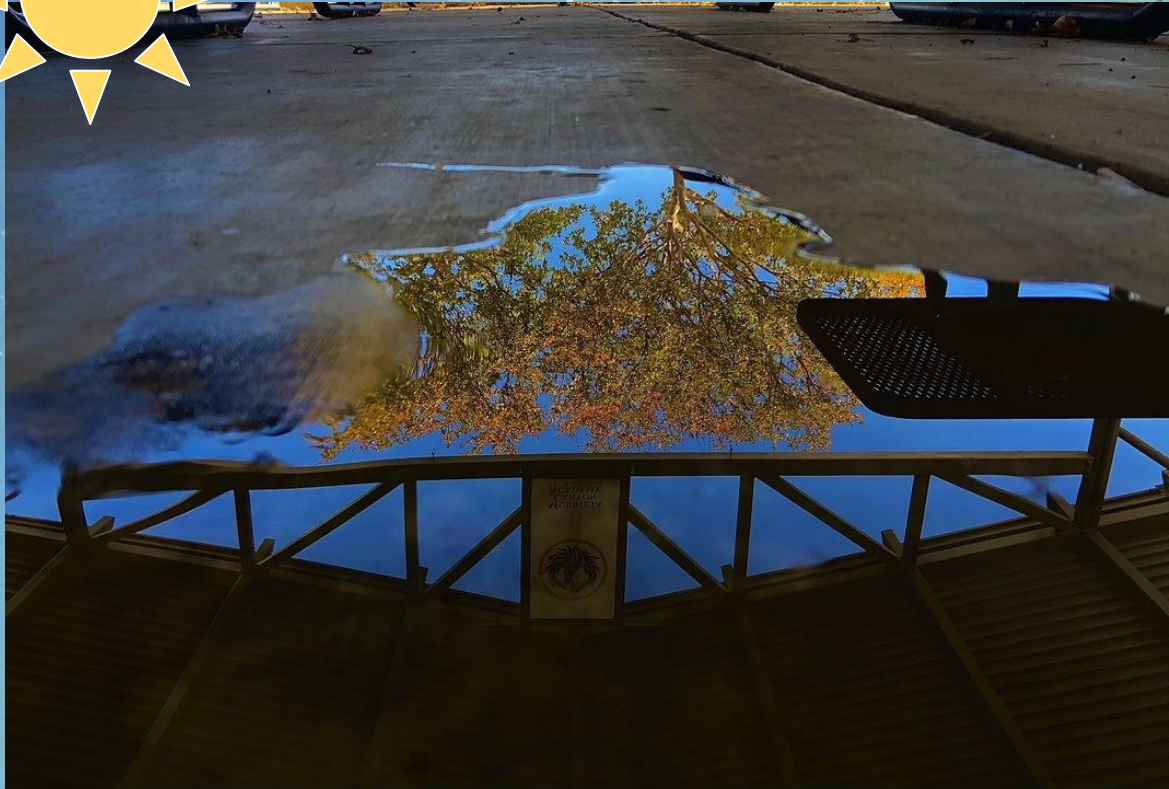


12th Grade

Layla Bogdan

12th Grade, she/her

The water on the ground is being used as a reflective surface. The water reflects the tree. Trees need water to live and the water that is used in the photo is needed to see the tree.



Visual Art

Artist with
Special Needs

Evan Smith

12th Grade, he/him

This painting is meant to show the challenges faced in life. Sometimes things are hard and personally, the best way to describe it is as if you were drowning. you gasping for air and reaching for the light, hoping things will get better. I also personally connect with this painting because I feel most calm and relaxed while at the beach, admiring the waves.



Ruby Palomino



12th Grade, she/her

The meaning of this artwork is showing that the woman is happy with the rain falling. It is a reflection of a dirty environment, showing bad chemicals and rotten plastic coming down from the sky. The toxic gas/bad pollution is killing the environment and the woman is holding a water bottle comparing the clean water to the dirtiness surrounding her. The main meaning of this art work is to show that if you take care of the world you can have a clean nice pollution, but if you don't then you can suffer from how bad air can really mess with your immune system and shut down your system completely.





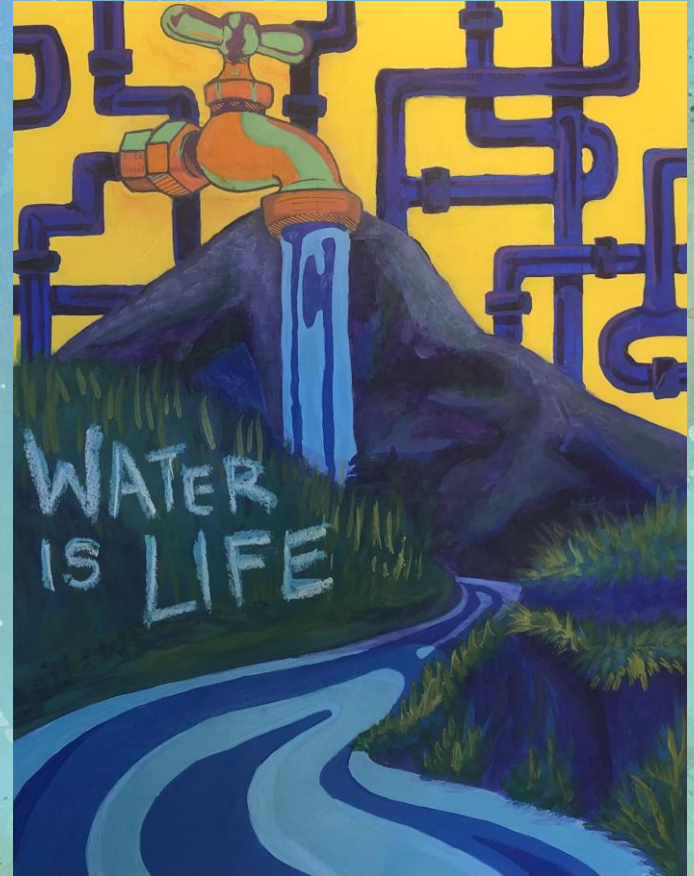
College Students

Malia Miguel



College student She/Ella

My artwork connects to the water justice theme by outlining the significance of water towards living in nature, but also communicates the necessity of having access to clean water. I illustrated this by creating a river and mountain range to suggest growth and a healthy environment but including a faucet as the source of water in the form of a waterfall. Additionally, I included water pipes in the background to convey the need for clean water getting into people's homes. I added the words, "Water is Life", because in my personal research into water justice, I found this common saying as a major influence for my work.





Adults

Karen Martin



Adult She/Ella

This painting is about how important water is. It encircles all around us and we can't survive without it.



Barbara Boissevain



Adult She/Ella

Industrial salt ponds have existed in the San Francisco Bay since the 1800's and are characterized by environmentalists as having taken away the lungs of the Bay. They are now part of the South Bay Salt Pond Restoration Project, the largest wetland restoration program in the United States. Over the course of sixty years, these salt ponds will go back to their natural state. I began photographing these dramatic changes in 2010 and as the restoration continues, I will add to this series, documenting the increasing biodiversity over the coming decades





Writing Submissions



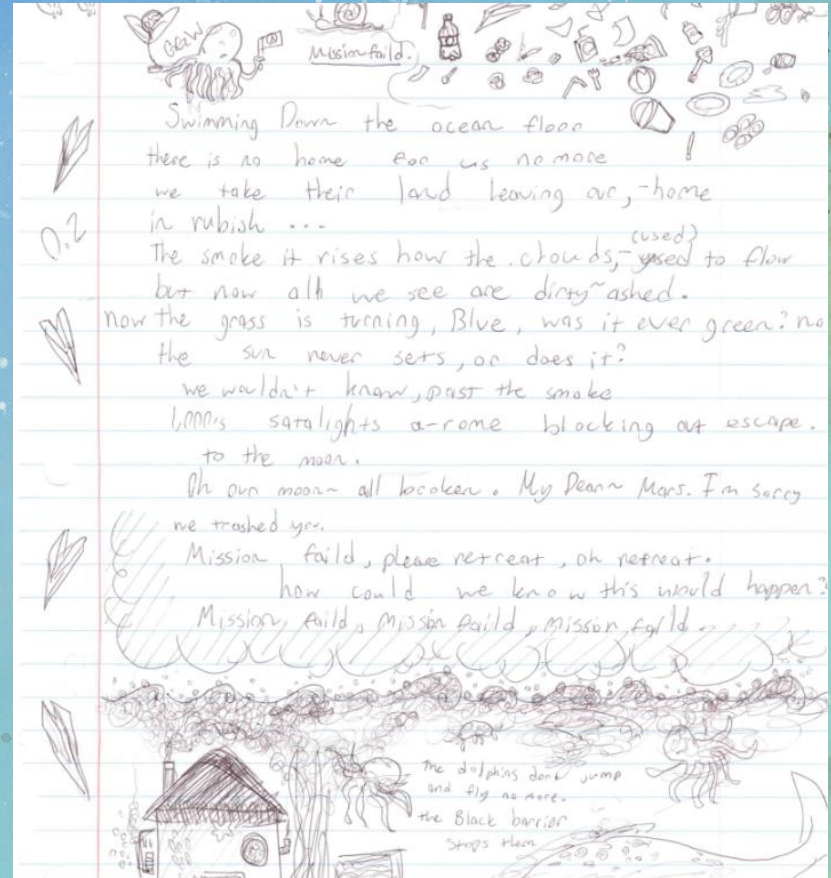
7th Grade

Marley d Cota

7th Grade they/elle



My art connects to the water by explaining not only in words but in imagery which I know most people base things off of. I hope it hits deep on the listeners perspective as if they were the one who came up with the song.





8th Grade

Shriya Roy



8th Grade, she/her

For many individuals, there seems to be a disconnect from reality while hearing about the issue of water pollution. With the privilege of constant access to clean water, sympathy is spared for a moment, but we never think about what can be done when the problem does not have a direct effect on our lives. In writing “The River”, I felt the need to emphasize the personal impact water and water justice can have. I wanted to spark thought on how water can foster change for any one of us, and how every one of us can foster change for water.

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9th Grade

Alessandra Pimentel



9th Grade she/ella

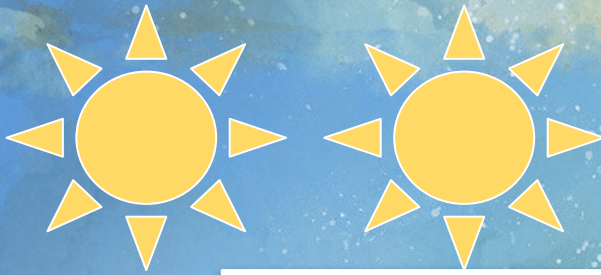
My poem "The Ripples" is connected to water by explaining the abusiveness us humans do to our water and other natural resources made of water. Through greediness the population has been destroying water. Leaving other people to die from thirst and as we barley realize our own flaws because we crave for so much power. The water we have used to our advantage is now gradually failing us. However humans lack to take action to end this.

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11th Grade

Kanghui (Alisa) Zhang



11th Grade she/ella

The poem is quite self explanatory. I called for the recognition of those without access to clean water and reference water history. I also underscore cases of tragedy brought about in the absence of water justice such as the Flint, Michigan crisis as well as the Minamata "dancing cat" disease. The thought process behind this poem is to subvert the idea that water is without love or thought, and to treat it like the meaningful and crucial substance it is.

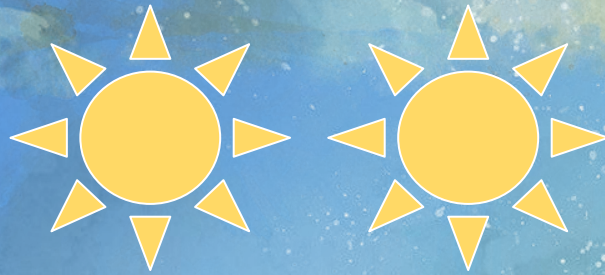
A Question of Love

<https://docs.google.com/document/d/1T1f7RATkxoJrrTEpknmlK8fAk8N04WVjH7rkxsYEanI/edit?usp=sharing>



Adult

Heather Andrews- Horton



Adult She/Ella

As a parent of young children and life-long resident of the Inland Empire, the quality of air and water and how it interacts with our bodies and puts vulnerable people at risk is often at the forefront of my mind. My poem is rooted in that concern. My poem contrasts the potential good that water can do when it is clean and the negative impact of water that has been polluted

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James Coats



Adult He/EI

The poem examines waters connection with life.

Discussing how it is literally in us and all around us. Showing how we have to find it and respect for it by searching inside and discovering the value of it being available. Also that by protecting we are protecting life.

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